

Best Practice-I, 2022-23

Title of the Practice:- College Parivartan Sanwad Katta

Objectives:-

- Promote cross-cultural understanding and raise awareness on socio-environmental issues:
- Empower students through role models and enhance their understanding of local and global challenges:
- Foster leadership and community engagement, and promote interdisciplinary learning:
- Encourage networking, collaboration, and evaluate impact and feedback:


Context:-

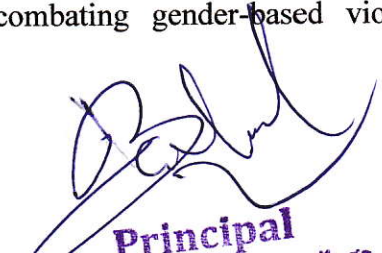
College Katta serves as a dynamic platform dedicated to fostering intellectual discourse among students, focusing on various social issues and nurturing their understanding of their role as conscientious citizens of India. With a core emphasis on developing leadership qualities and instilling the values of democracy and equality, College Katta invites diverse personalities who offer unique perspectives and approaches to addressing societal challenges.

On October 1st, 2022, College Katta welcomed Elina and Kinshuk, international filmmakers from Belgium, currently engaged in producing a documentary on farm widows in Maharashtra. This session provided students with an opportunity to engage in discussions on topics ranging from the education system in Belgium to gender equality and cultural nuances. Elina's insights into the economic plight of Indian farmers compared to those in Belgium sparked thought-provoking reflections among students, prompting them to examine and share their perspectives on social issues prevalent in India.

Another notable guest, Mr. Ajit Dadas, a young advocate from Sangli, embarked on a bicycle journey to raise awareness about organic farming and environmental concerns. Following his journey to Ambajogai in June, where he interacted with locals to understand the societal impacts of various issues, Mr. Dadas was invited to College Katta to share his experiences. His interaction with students not only shed light on the importance of sustainable practices but also encouraged students to explore how individual actions can drive positive change within society.

College Katta further enriched its discourse by hosting veteran feminist social workers and researchers, including Sujata tai Gothutkar, Sandhy Gogokhale, and Sunita Bagal, on October 14th, 2022. Each of these women brought expertise from diverse social fields, addressing issues within the unorganized sector, combating gender-based violence, and


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advocating for marginalized communities. Through engaging conversations with students, these esteemed guests provided invaluable insights and inspired meaningful reflections on pressing social challenges, empowering students to become agents of change in their own right.

Overall, College Katta continues to serve as a catalyst for meaningful dialogue and empowerment, fostering a community of socially conscious individuals committed to driving positive societal transformation.

Practice:-

The methodology employed by College Katta to achieve its objectives involves several key practices aimed at fostering intellectual discourse, developing leadership qualities, and instilling values of democracy and equality among students. Here's a breakdown of the methodology:


Guest Speaker Invitations: College Katta invites diverse personalities, including international filmmakers, environmental advocates, and veteran social workers, to share their expertise and perspectives on pressing social issues. These guest speakers offer unique insights and approaches, enriching students' understanding and prompting critical reflections.


Thematic Discussions: Each session of College Katta is structured around specific themes, such as education systems, environmental sustainability, gender equality, and social justice. Through facilitated discussions, students engage in dialogue on these topics, exploring different viewpoints and fostering a deeper understanding of complex issues.

Interactive Sessions: College Katta prioritizes interactive sessions where students actively participate in discussions, ask questions, and share their own insights and experiences. This participatory approach encourages collaborative learning and empowers students to take ownership of their learning journey.

Experiential Learning: By inviting guests like Mr. Ajit Dadas, who embarked on a bicycle journey to raise awareness about organic farming, College Katta provides opportunities for students to learn from real-life experiences. These firsthand accounts inspire students to explore innovative solutions and consider their own roles in driving positive change within society.

Empowerment through Role Models: The inclusion of role models such as feminist social workers and researchers empowers students to see themselves as agents of change.


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Through their stories and expertise, these role models inspire students to take action and advocate for social justice in their communities.

Reflection and Application: College Katta encourages students to reflect on the discussions and insights gained during sessions. By facilitating post-session reflections and encouraging students to apply their learning to real-world contexts, College Katta fosters a culture of continuous learning and active citizenship.

Community Building: Beyond individual sessions, College Katta aims to build a supportive community of socially conscious individuals committed to driving positive societal transformation. Through networking opportunities and collaborative initiatives, students are encouraged to connect with like-minded peers and amplify their impact collectively. Through these practices, College Katta serves as a catalyst for meaningful dialogue, empowerment, and social change, nurturing a generation of leaders who are equipped to address the complex challenges facing society.

Evidences of success:-

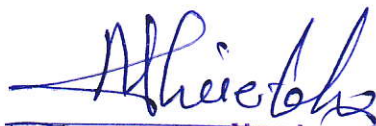
Evidence of the success of College Katta's methodology can be observed through various indicators and outcomes:


Increased Student Engagement: Attendance records and student feedback demonstrate a high level of participation and engagement during College Katta sessions. Students actively contribute to discussions, ask insightful questions, and express enthusiasm for learning about social issues.

Expanded Perspectives: Pre- and post-session surveys reveal that students' perspectives on social issues have broadened as a result of their participation in College Katta. They demonstrate a deeper understanding of diverse viewpoints and a heightened awareness of the complexities surrounding issues such as environmental sustainability, gender equality, and social justice.

Development of Critical Thinking Skills: Assessments of student performance indicate improvements in critical thinking skills, evidenced by their ability to analyze, evaluate, and synthesize information presented during College Katta sessions. Students demonstrate an increased capacity to critically examine societal challenges and propose thoughtful solutions.

Empowerment and Agency: Student testimonials and qualitative feedback highlight the empowering effect of interacting with guest speakers and role models at College Katta. Students


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express feeling inspired and motivated to take action in their communities, whether through individual initiatives or collective advocacy efforts.

Application of Learning: Observations of student-led projects and initiatives showcase how students apply their learning from College Katta sessions to real-world contexts. They demonstrate a willingness to translate knowledge into action, implementing sustainable practices, advocating for social change, and engaging in community service projects.

Building a Supportive Community: Surveys and interviews with students indicate a sense of belonging and camaraderie fostered within the College Katta community. Students report forming meaningful connections with peers who share their passion for social justice and collective action, leading to the formation of supportive networks and collaborative partnerships.

Recognition and Impact: External recognition and accolades received by College Katta, such as awards for innovation in education or invitations to present at conferences, serve as further evidence of its success. Additionally, anecdotal evidence from community stakeholders attests to the positive impact of College Katta initiatives on local communities and society at large.

Overall, the evidence of success demonstrates that College Katta effectively fulfills its mission of fostering intellectual discourse, developing leadership qualities, and instilling values of democracy and equality among students, thereby empowering them to address the complex challenges facing society.

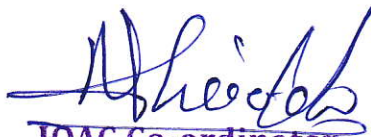
Problems Encountered and Resources Required:-

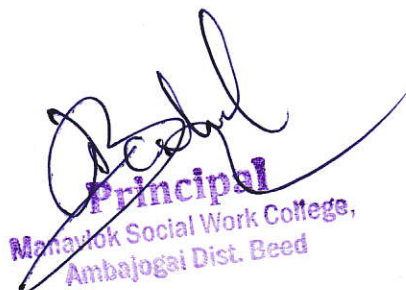
Problems Encountered:

Limited Resources: College Katta may face challenges related to limited financial resources, which can impact its ability to invite high-profile guest speakers, organize experiential learning activities, and provide necessary materials for interactive sessions.

Scheduling Conflicts: Coordinating schedules with guest speakers, students, and faculty members can be challenging, leading to scheduling conflicts and difficulty in ensuring maximum participation in College Katta sessions.

Maintaining Engagement: Sustaining student engagement over time may be a challenge, particularly if sessions become repetitive or fail to address the evolving interests and concerns of students. Keeping sessions dynamic and relevant is essential to maintaining interest and participation.


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Accessibility and Inclusivity: Ensuring accessibility and inclusivity for all students, including those with disabilities or from marginalized backgrounds, may present challenges. College Katta must address physical accessibility barriers and ensure that content and activities are inclusive and accessible to all participants.

Evaluation and Feedback: Effectively evaluating the impact of College Katta initiatives and gathering meaningful feedback from participants can be challenging. Developing robust evaluation mechanisms and encouraging honest feedback are essential for continuous improvement.

Resources Required:

Financial Resources: Adequate funding is essential to support the operational expenses of College Katta, including venue rental, travel expenses for guest speakers, materials for interactive sessions, and marketing and promotional activities.

Human Resources: College Katta requires a dedicated team of faculty members, staff, and student volunteers to coordinate and facilitate sessions, manage logistics, invite guest speakers, and provide administrative support.

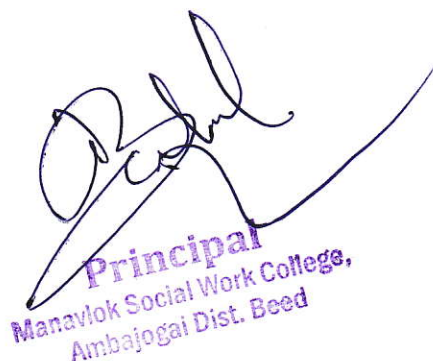
Technology and Audiovisual Equipment: Access to technology and audiovisual equipment, such as projectors, microphones, and recording devices, is necessary for facilitating interactive sessions, screening documentaries or presentations, and ensuring smooth communication during College Katta events.

Networking and Collaborative Partnerships: Establishing partnerships with other educational institutions, community organizations, and industry stakeholders can provide valuable resources, expertise, and opportunities for collaboration, enhancing the impact and reach of College Katta initiatives.

By addressing these challenges and leveraging the necessary resources, College Katta can continue to thrive as a dynamic platform for fostering intellectual discourse, leadership development, and social empowerment among students.



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Best Practice Presentation:-II

1. **Title of the Practice:-** "Call 1098" Campaign Against Child Marriage

2. **Objectives of the Practice:**

- To enhance understanding regarding social norms like child marriage.
- To contribute to creating awareness in rural communities.

3. **The Context:**

Beed, Maharashtra, faces a prevalence of child marriages. Amendments to the Prevention of Child Marriage Act 2006 need to be communicated effectively to prevent such occurrences. Child marriage denies girls their human rights and subjects them to lives devoid of dignity. Our institution initiated the "Call 1098" campaign to address this issue. A street play titled "One Zero Nine Eight" was performed across 30 villages in Ambajogai and Dharur blocks, engaging audiences and challenging societal norms.

4. **Practice:-** Scripted and performed a street play titled "One Zero Nine Eight."

- Engaged with audiences' post-performance to reinforce messages and change mindsets.
- Utilized students as advocates for change.

5. **Evidence of Success:**

- Immediate reporting of two child marriages to 'Childline' following the campaign.
- Increased understanding among students and audiences.

6. **Challenges encountered and resources required:**

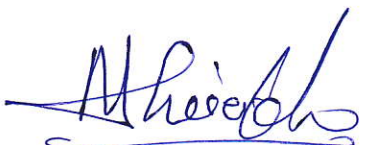
- Limited reach to 30% of the villages.
- Additional time is needed to fully achieve the objectives.


7. **Next Steps:**

- Expand campaign reach to reach more villages.
- Conduct follow-up activities to sustain awareness.

8. **Conclusion:**

The Call 1098" campaign has made significant strides in addressing the issue of child marriage in Beed, Maharashtra. By utilizing innovative methods like street plays and student engagement, we have begun to shift societal norms and prevent child marriages. However, further efforts and resources are required to fully achieve our objectives and create lasting change.


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